The Defending of America
1917-1947
The People, Places and Principles of America
ACTIVITIES



Chapter 10

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ACTIVITIES
Topic 1:
Family & Home

The Peopling of America

You are making progress! ***Answer the following questions. Choose the correct answers or fill in the blanks with words, letters, or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. Name two basic reasons immigrants gave up everything to come to America. _____
   _____

2. **Compare and contrast.** What is the main *similarity* between ***exiles*** and ***refugees***? _____
   _____
   What is the main *difference*? _____
   _____

3. The poem, _____, written by _____ expressed the feelings of immigrants as they were welcomed into their new country.

4. Write the **bold** portion of "The New Colossus" from page 4 of your text on the lines provided.
   "_____
   _____
   _____
   _____
   _____
   _____
   _____
   _____
   _____
   _____
   _____"

5. The Statue of Liberty, lovingly called, "_____" was a gift from _____.

6. It was designed by sculptor _____ for the ***centennial*** of America's Declaration of Independence in _____.

7. The Statue of Liberty holds two items _____
   _____.
   (a) a torch and book of law
   (b) a torch and a copy of the Declaration of Independence
   (c) a torch and a copy of the Constitution

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8. **Because** the seven spokes of her crown represent the seven continents of the world (**effect**), "Lady Liberty" symbolized _____ and inspired _____ in ***downtrodden*** people worldwide.

9. *"A cascade of thoughts and emotions jostled for first place."* In this **context**, *cascade* has to do with a _____.
   (a) small waterfall (b) final point, end (c) forceful series

10. Immigrants had to pass through _____ before being admitted into the United States.

11. **Inference**: To all immigrants, Ellis Island was the *Isle of Hopes*. To those who were denied entrance, it was the *Isle of Tears*. _____ (a) True or (b) False

12. **Cause**: Some immigrants did not have their papers in order; some were ill or had diseases; others did not have the $25 to prove their financial security. **Effect:** _____ _____.

13. The journalist's statement that an immigrant's arrival on Ellis Island was like *"the final day of judgement, when we have to prove our fitness to enter heaven"* is a statement of _____ (a) **Contrast** or (b) **Comparison**

14. Estella Belford's father knew America was a land where he and his family would be able to live without fear of persecution. _____ **(**a) **Fact** or (b) **Inference**

15. The majority of immigrants initially settled in _____.

16. **Matching:** Choose the correct answers.
    ___ most immigrants did this
    ___ 12 hours
    ___ provided in America
    ___ education, owning businesses and homes
    ___ grandparents, parents, and children

    (a) privileges and opportunities
    (b) strong family units
    (c) worked hard
    (d) typical work day
    (e) sometimes forbidden in other countries

17. You can **infer** that most immigrants became patriotic and loyal to America because _____ _____.
    (a) the United States provided relief from persecution and other difficult circumstances
    (b) they were grateful for opportunities to improve their lives
    (c) both of these
    (d) neither of these

18. About _____ immigrants were processed through Ellis Island.
    (a) 1200 (b) 12,000 (c) 12,000,000

19. **Review**. How many years was Ellis Island open for immgration purposes? _____

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20. Ellis Island was closed for immigration purposes in the year _____ but was repoened as the Ellis Island _____ in the 1980s.

21. In "The New Colossus," the "Mother of Exiles" refers to the _____.

22. Emma Lazarus' poem suggested that _____ _____.
    (a) the United States would care for those whom other countries had rejected
    (b) the "Lady's" torch beckoned those willing to utilize America's opportunities
    (c) all were welcome except ***polygamists*** and those with trachoma
    (d) all of the above
    (e) only a and b

23. **Conclusion:** America is truly *exceptional* among the nations of the world — The flood of immigrants to the United States suggests that America is the best country on the planet to give people opportunities to _____.
    (a) worship God freely (c) improve status
    (b) own personal property (d) all of these

24. This story is **mainly** about immigrants' _____.
    (a) opportunities in America (d) only b and c
    (b) response to Ellis Island and "Lady Liberty" (e) only a and b
    (c) language barriers and the sacrifices made by immigrants (f) none of these

25. Write the **Life Principle.** "_____ _____."

Memory Work: For a bonus of 5 points on your section quiz, quote the **bolded section** of "The New Colossus" to your teacher. The teacher's signature indicates that you have earned this bonus.

Teacher's Signature: _____ Date: _____

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World War I

ACTIVITIES
Topic 2:
Military

You are making progress! ***Answer the following questions. Choose the correct answers or fill in the blanks with words, letters, or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. World War I was also known as "_____,"
   "_____,"and
   "_____."

2. World War I was over on what date? _____

3. An ***armistice*** is a temporary agreement to _____.
   (a) stop fighting (b) release prisoners (c) make new alliances

4. Since 1918, in commemoration of the end of WWI, on every November 11th (Veterans' Day) a wreath has been placed on the Tomb of the _____ in the _____ Cemetery.

5. That Tomb honors unidentified American men and women who sacrificed their lives for their country. _____ (a) Stated as **Fact** or (b) **Inferred** (implied)

6. John McCrae's poem, "Flanders" _____.
   (a) refers to a region in Belgium
   (b) is in memory of war heroes
   (c) is mainly about flowers and birds
   (d) is about empires ***vying*** to control Europe
   (e) both a and b
   (f) only a and c

7. The ***catalyst*** event that sparked the European war on June 28, 1914, was the _____ _____.
   _____
   (a) assassination of Woodrow Wilson, the president of the United States
   (b) German aggression against Bosnia and Herzegovina
   (c) assassination of Archduke Ferdinand, heir to the Austrian-Hungarian throne

8. World War I officially began on _____ when _____ declared war on _____.

9. In **chronological order**, number the ***domino effect*** of various European nations' entry into WWI.
   _____ Germany declared war on Russia
   _____ ***Great Britain*** declared war on Russia
   _____ Germany declared war on France and invaded Belgium

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10. The Allies, originally called the Triple ***Entente***, consisted of which nations and their holdings?

_____

_____

_____

11. Which five major powers composed the final Allied alignment? _____

_____

_____

_____

12. Altogether, _____ nations entered the war on the side of the Allies.

13. President Wilson had previously asked Americans to be neutral in both thought and deed, but

_____

(a) the majority of Americans were pro-Ally (c) both of these
(b) the minority of Americans were pro-Central (d) neither of these

14. American _____assisted the Allied powers.
(a) farms and dairies (b) Germans and Russians (c) banks and industries

15. Americans and the rest of the civilized world were outraged by German cruelties toward _____ Belgium and the execution of British nurse, _____.

16. In 1915, Germans sank the British ship _____, killing _____ Americans.

17. This act of war by Germany against U.S. citizens was enough to cause President Wilson to ask Congress to declare was on Germany. _____ (a) True or (b) False

18. German submarines, called _____, continued sinking hundreds of neutral and Allied ships of all kinds, including _____ ships.

19. A German message, called the _____, was intercepted on its way to Mexico in January 1917.

20. **Cause:** Germany promised Mexico a large part of the U.S. if Mexico would help Germany defeat the United States. **Effect:** On April 6, 1917, _____

_____

_____

(a) America declared war on Zimmerman. (c) America declared war on Germany.
(b) America declared war on Mexico. (d) America broke out in a Civil War.

21. The name of the symbol representing the U.S. government is _____.

22. In **context**, the *draft* was a cumpulsory military enlistment of all eligible men between the ages of 21 and 30 to defend their country. _____
(a) True or (b) False

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23. The American President during World War I was _____.

24. Woodrow Wilson set up government agencies to help conserve _____.
(a) food (b) fuel (c) both a and b (d) neither a nor b

25. _____ was named commander of the American forces in WWI.

26. General Pershing marched a ***contingent*** of American soldiers through the streets of Paris, France, on July 4, 1917, en route to Lafayette's tomb _____
_____
(a) as part of training US troops to fight in France.
(b) as a show of military strength to the French.
(c) in recognition of Lafayette's death in 1834.
(d) in honor of Lafayette's aid in procuring America's independence from Britain.

27. An American _____ has been perpetually posted at Lafayette's tomb since his death in 1831. (a) soldier (b) wreath (c) flag

28. Pershing's famous quote, "_____
_____," was delivered in French at a ceremony at Lafayette's tomb by Lieutenent Colonel _____.

29. WWI was a *haunting* war due to a mix of old and new means of warfare and the enormous ***atrition*** rate. _____ (a) True or (b) False

30. Cite 2 reasons why WWI was a deemed a *strange* war. _____
_____
_____.

31. **Name and define the three major battle fronts of WWI.** Two have been partially done for you.
_____: ***across Belgium between France and Germany*** _____
Eastern _____: _____
_____: _____

32. In WWI, what four new technological pieces of equipment changed warfare?
_____, _____,
_____, and _____

33. Which does **NOT** describe trench warfare (a distinctive of WWI)? _____
_____
_____
_____
(a) Trenches were deep and long in which hundreds of men could stand.
(b) Tunnels connected trenches so supplies could be smuggled to ***front*** lines.
(c) Rain, rats, and disease spread by filthy conditions were realities.
(d) Rolls of barbed wire were used expressly to break ***stalemates***.

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34 The first war airplanes were ***biplanes*** which _____.
(a) had open cockpits equipped with machine guns
(b) had closed cockpits and "Ace" tailgunners
(c) both a and b

35. An "Ace" was someone who _____.
(a) dealt cards like an expert
(b) shot down five enemy planes
(c) developed superior tank performance

36. **Effect:** Sergeant Alvin York, although a consciencious objector, decided to defend his country **because** _____.
(a) his friends pressured him
(b) his pastor and family pressured him
(c) he believed God wanted him to

37. If American forces had not joined the war, the Allies would have lost, leaving sinister forces in control of the world. _____ (a) **Fact** or (b) **Inference**

38. President Wilson's plan for peace was called the _____.

39. Instead of Wilson's peace plan, the Allied Powers drafted and accepted the _____ _____.
(a) Treaty of Paris (b) Treaty of Versailles (c) Treaty of Sarajevo

40. The name, "Blue Death," derived from complications arising from (the) _____
(a) Bubonic Plague (b) Influenza Pandemic (c) Wilson's Fourteen Points

41. The first Communist government was established by the ***Bolsheviks*** in Russia in 1917 under dictators _____.
(a) Lenin and Trotsky (b) Wilson and York (c) Stalin and Hitler

42. You can **conclude** that neither Communism nor Nazism would have existed without _____ _____.

43. Senators and Congressmen believed that Wilson's League of Nations _____ _____.
(a) would force Americans to surrender their freedoms
(b) was a wonderful idea for ensuring peace throughout the world
(c) would hold Germany accountable for its actions

44. In **conclusion** of Topic 2, you can see that the United States _____ _____.
(a) wanted good instead of evil to rule the world
(b) would use its strength to help other nations in need
(c) would help foreign countries but not allow them to take away U.S. freedoms
(d) all of the above
(e) only a and b

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45. **Refer to MAP 2.** Complete the list of European alliances during World War I.

(a) List the Allied Nations

_____ _____
_____ _____
_____ _____
_____ _____
_____ _____
_____ _____

(b) List the 4 Central Powers

_____
_____
_____
_____

46. This story is **mainly** about America's _____.

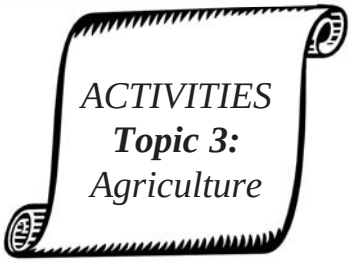
(a) response to, and involvement in, war
(b) treatise of World War I
(c) declaration of war
(d) original war-time draft

47. Write the **Life Principle.**"_____
_____
_____."

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Farmers, War, and Government

You are making progress! ***Answer the following questions. Choose the correct answers or fill in the blanks with words, letters, or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. The ***unsung*** hero contributing to good meals is the American _____.

2. A combination of _____
   _____
   enabled America to become the world leader in production of agriculture products.
   (a) technology, research, and wise use of privately owned farm land
   (b) technology, equipment, and wise use of publicly owned farm land
   (c) technology, expertise, and government leased farm property

3. The _____ was formed in 1862 to provide government assistance to farmers.

4. Congress passed the Morrill Act in 1862 which granted U.S. states large tracts of public land for _____ that taught _____ and _____ arts.

5. **Cause:** The 1917 Smith-Hughes Act gave high schools federal money to teach agriculture and home economics. **Effect:** _____

6. The four "H"s in the 4-H club represent _____, _____, _____, and _____.

7. Farmers had the responsibility of feeding not only Americans at home, but also American _____ and _____ overseas.

8. In addition to ***staple*** foods, what were some other products farmers provided for soldiers? _____, _____, and _____

9. President Woodrow Wilson named ***humanitarian*** _____, as the director of the Food Administration.

10. The goal of the Food Administration was to _____, _____, and _____ _____.

11. Patriots planted "_____" in their backyards, indirectly to help the war effort to feed Allied troops.

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12. **Effect:** Farmers suffered after the war. **Cause:** _____
_____
(a) Market demands diminished.
(b) Machinery reduced the need for cheap, manual labor.
(c) Farmers were plagued with a severe drought.
(d) all of these
(e) only a and b

13. The government progressives attempted to "help" farmers by controlling how much they could plant. _____ (a) True or (b) False

14. Dependence upon government ***subsidies*** also meant government control, which limited farmer's freedom. _____ (a) **Fact** or (b) **Inference**

15. ***Parity*** was a government bonus to farmers for _____ of crops.
(a) overproduction (b) underproduction (c) non-production

16. In late _____, a long drought devastated the Great Plains.

17. Which states were affected? _____, _____, _____,
_____, _____, _____,

18. The drought area became known as the _____ which was part of the _____.

19. Many farmers abandoned their ruined fields during the Great Depression.
_____ (a) True or (b) False

20. **Cause:** The drought forced farmers off their lands to find other ways to provide for their families. Many traveled to the West Coast. **Effect:** They experienced _____
_____.
(a) severe poverty (b) homelessness (c) great prosperity (d) only a and b

21. John Steinbeck, a famous author during the Great Depression, wrote _____ and _____.

22. President Franklin D. Roosevelt set up a _____ Administration which helped farmers move from _____ to _____.

23. The _____ Corps planted trees to act as _____.

24. The **main idea** of Topic 3 is how World War I and the Great Depression _____ farming. (a) changed (b) destroyed (c) prospered

25. Write the **Life Principle.** "_____
_____."

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Ben Nelson: Hatching a Wealth of Fish; Mom Okays Flaked & Frozen Food

ACTIVITIES
Topic 4:
Food

You are making progress! ***Answer the following questions. Choose the correct answers or fill in the blanks with words, letters, or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. Ben Nelson began working at a place where fish eggs were hatched under artificial conditions.
   _____ (a) True or (b) False

2. To ***poach*** a fish, a chef would suspend the fish over boiling oil until the fish was cooked.
   _____ (a) True or (b) False

3. **Matching:** Choose the correct definition for each vocabulary word.

   _____ ***propagation***
   _____ ***gestation***
   _____ ***serum***
   _____ ***pituitary gland***
   _____ ***incubator***
   _____ ***sediment***
   _____ ***apparatus***

   (a) to reproduce or breed
   (b) solid particles in water
   (c) a machine designed for a specific reason
   (d) causes growth
   (e) a machine that keeps eggs warm without the mother
   (f) the time it takes for embryos to develop; pregnancy
   (g) a watery fluid taken from an animal

4. Nelson invented a type of incubator for fish eggs. _____ (a) **Fact** or (b) **Inference**

5. The new species of albino catfish which Nelson produced are called _____
   _____.

6. Clarence Birdseye discovered that freezing fish quickly prevented formation of large
   _____ that caused thawed fish to be _____.

7. ***Flash-freezing*** freezes food rapidly but preserves natural _____ and _____.

8. In 1923, Birdseye established the _____ in Albany, New York.

9. In 1927, Birdseye developed a continuous freezing process which launched America's
   _____ industry.

10. **Cause:** Birdseye created the frozen food process. **Effect:** _____
    _____

    (a) A variety of frozen foods were available to Americans.
    (b) 15,000 grocery stores were able to offer frozen foods.
    (c) $150 million were added to the American economy.
    (d) all of these
    (e) only a and b

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11. Frozen orange juice was Gail Borden's idea. _____ (a) True or (b) False

12. Children were drawn to cold cereals through the endorsements of radio heroes such as _____, _____, _____, and _____.

13. By the 1930s, which entity was **NOT** instrumental in helping Americans accept cold cereals? _____ (a) Radio (b) Advertisements (c) Television

14. Without courageous and adventurous inventors like Nelson and Birdseye, _____ _____.
    (a) American industries would not be world leaders
    (b) Americans may not be enjoying the convenience of frozen foods and cereal
    (c) both of these
    (d) neither of these

15. This lesson is **mainly** about _____ _____.
    (a) the invention of Golden Channel catfish
    (b) the careers of Ben Nelson and Clarence Birdseye
    (c) the improvement of fish hatcheries, frozen foods, and boxed cereals
    (d) only a and b

16. Write the **Life Principle.** "_____ _____."

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Big Government and Free Enterprise Clash

ACTIVITIES
Topic 5:
Government & Economics

You are making progress! ***Answer the following questions. Choose the correct answers or fill in the blanks with words, letters, or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. _____ formed the League of Nations, but _____ refused to join, claiming that the League of Nations was too _____.

2. Most major nations in the world signed the _____ Pact in 1928 in an attempt to prevent another world war.

3. The common goal of the nations that signed the Pact was to _____.

4. In order to avoid another war, Congress adopted a policy that _____ _____.

   (a) kept America out of world affairs
   (b) allowed the American economy to operate independently of foreign markets
   (c) lower taxes on foreign imports
   (d) only a and b
   (e) only b and c

5. ***Isolationism*** was an effort to protect Americans from involvement with European countries during the 1920s and 1930s. _____ (a) True or (b) False

6. The Emergency Quota Act and National Origins Act placed no limits on immigration. _____ (a) True or (b) False

7. Gangsters, like Al Capone, controlled illegal liquor and drug trafficking through gambling, racketeering, and murder. _____ (a) **Fact** or (b) **Inference**

8. The 19th Amendment _____.
   (a) allowed women to vote (b) prevented alcoholics from voting (c) both a and b

9. Mr. Ford introduced the concept of _____ that consisted of _____ parts, a moving assembly line, and a division of labor.

10. Ford's motto was, "_____ _____."

11. David Sarnoff decided that radio could be used for_____.
    (a) advertisements (b) soap operas (c) broadcasting sports and music

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12. During the 1920s, Negro families migrated North to work in factories such as Henry Ford's Auto Factory. _____ (a) True or (b) False

13. **Cause:** The ***stock market*** crashed. **Effect:** _____
_____.

14. The *stock market* is the _____ and _____ of shares in business as _____or _____.

15. On October 24, 1929, almost 16,410,030 shares of stock were traded, and stock prices plummeted. _____ (a) True or (b) False

16. What happened next? _____
_____

17. The banking crisis lasted _____ years.

18. Banks had operated on a *franctional reserve system*, which means _____
_____
_____.
(a) only a fraction of them were allowed to go bankrupt at any one time
(b) they kept only a fraction of the customer's money on hand and loaned out the rest
(c) their fractional math skills were reserved for their system

19. Banks make money by _____.
(a) keeping money in reserves (c) seizing money deposited by customers
(b) charging interest on loans (d) loaning money to illegal immigrants

20. **Effect:** A ***bank run*** occurred. **Cause:** _____
_____
_____.

21. Widespread *fear* of bank failures led to _____, which led to *actual* bank failures.

22. A banking crisis sets off a chain reaction: When banks fail, _____ fail, which causes _____ to lose _____.

23. Bank failures affect every aspect of culture. _____ (a) True or (b) False

24. **Cause:** In the early 1900s, some experts had believed only the U.S. government could prevent nationwide bank failures. **Effect:** _____
_____

25. The two basic **causes** of the Great Depression were _____ and the _____.

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26. **Sequence** (number in order) the financial events of the Great Depression.
_____ severe recession
_____ the Bank of the United States failed
_____ widespread panic caused many bank failures
_____ crash of the stock market
_____ bank runs in the South and Midwest
_____ banks reopened
_____ "banking holiday"—all banks closed

27. Today, the Federal Reserve System (called the "FED") is used to regulate the amount of money in circulation. _____ (a) True or (b) False

28. If too much money is in circulation, money will _____, but if not enough money is in circulation, _____, making it difficult to _____ and make large purchases.

29. The FDIC was established in 1934. For what do the letters *FDIC* stand? _____
_____

30. **Cause:** _____
Effect: Many Americans lost their jobs, their savings, and their homes.

31. The Great Depression shook many Americans' respect for the _____
_____.

32. Franklin Roosevelt's policies called the "_____" sent America speeding down the road to government dependency.

33. FDR's "New Deal" policies were new only to Americans. Big, controlling, socialist governments were common in many other countries. _____
(a) True or (b) False

34. Many New Deal policies presented as temporary measures became permanent fixtures, such as the Wagner Act of _____, the _____ of _____, and the _____ of _____.

35. FDR's basic approach to solving Great Depression problems by employing idle men was to tax working people and spend the money on new government programs such as the _____ _____ and the _____
_____.

36. FDR's New Deal policies ended the Great Depression. _____
(a) True or (b) False

37. ***Socialists*** believe in government control of businesses, education, and private property.
_____ (a) True or (b) False

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38. Whom did socialists blame for the depression? _____ and _____

39. A majority of Americans became so caught up in government promises and giveaway programs that _____ won _____ (breaking the tradition of just two terms as president set by George Washington).

40. The New Deal paved the way for government intrusion into the economy and people's lives and began the modern U.S. welfare system. _____ (a) **Fact** or (b) **Opinion**

41. Which ethnic groups in America scorned welfare and required little or no federal assistance during the depression? _____

42. What two things enabled these groups to stay off of welfare? _____ _____ _____

43. The Great Depression affected only the United States. _____
(a) True or (b) False

44. In 1939, _____ erupted in Europe.

45. American _____ and _____ were in demand, which helped bring an end to the economic disaster of the Great Depression.

46. The Great Depression lasted about 10 years. _____
(a) True or (b) False

47. The government passed the _____ in 1913 and began withholding income taxes from workers' paychecks .

48. The percentage rate of income taxes has always remained the same. _____
(a) True or (b) False

49. President Truman would have continued FDR's socialist policies except for the newly elected Republican congress. _____ (a) **Fact** or (b) **Opinion**

50. The Taft-Hartley Act of 1947 ended policy which required all new employees to _____ _____.

51. The 1949 Labor Act helped purge labor unions of _____.

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52. In **conclusion** of Topic 5, you can see that _____
_____.

(a) many Americans who lived in poverty were enticed by the federal government to give up their self sufficiency to depend upon welfare
(b) Americans can solve their economic problems through high character and noble principles of the free enterprise system
(c) socialist government policies do not provide long term solutions to public problems; they only create more problems
(d) all of the above
(e) only b and c

53. Write the **Life Principle.** "_____
_____."

Note: Ask your teacher for the quiz over topics 1-5 before proceeding to the next section. Remember your rewards for earning an 85% or higher on the section quizzes!

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Date: _____ Grade: _____



The Big Three; Riding on a Ball; Trucking into the Future; Moving the Earth— and Building a Dream



You are making progress! ***Answer the following questions. Choose the correct answers or fill in the blanks with words, letters, or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. The "Tin Lizzie" was _____.
   (a) a ***quadricycle*** (b) Ford's first car (c) ***eccentric*** (d) only a and b

2. Name the "Big Three" automakers in 20th century America: _____, _____, and _____.

3. The Model T was ***reputed*** to be, or _____ as the best car for average people to buy.
   (a) rumored (b) regarded (c) voted (d) both a and b (e) only b and c

4. In 1908, William C. Durant, another inventor, combined the Buick, Oldsmobile, and Oakland companies to form _____.

5. _____ founded the Chrysler Corporation in 1925.

6. During World War II, Chrysler introduced _____ wheel drive _____ that revolutionized military tactics.

7. Chrysler bought Dodge Brothers, Inc. who manufactured the first vehicle to drive in and out of the _____.

8. _____, the number one automaker in the world, headed the _____ list of top corporations in America.

9. _____ was number two on the Fortune 500 list in the year _____.

10. In the year 1998, the world's biggest industrial merger occurred when _____ combined with Germany's _____ to create the _____ corporation.

11. **Cause:** _____
    leads to **(effect)** improved vehicle quality and lower prices.
    (a) Government control of the vehicle industry (c) Manufacture of cars for the disabled
    (b) Competition among manufacturers (d) Automobile emission standards

12. The Detroit-based automobile industry remains one of the least powerful economic and social forces in America today. _____
    (a) True or (b) False

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13. Cars in the 1926 Indianapolis 500 race depended upon _____ to keep their mechanical parts functioning throughout the demanding competition.

14. ***Friction*** is _____.
(a) fire resistance, causing intense heat (c) using dry ice to cause intense cold
(b) resistance to motion, causing intense heat (d) using antifreeze to cause intense cold

15. In which of the following would anti-friction ball bearings **NOT** be found? _____
(a) racecars (b) trucks (c) ships (d) tractors (e) airplanes (f) Model T cars

16. More than 8,000,000 people worked in the trucking industry by the 1980s, making it the nation's largest, private industrial employer. _____ (a) True or (b) False

17. _____ founded Cummins Engine Company in 1919 and installed the first _____ in a truck in the early 1930s.

18. The semi (18 wheeler) was developed in the 1920s. _____ (a) True or (b) False

19. Peterbilt became an industry _____ and maintained its _____.

20. The company that agreed to manufacture the two-way trailers that Little and Pierdolla designed was _____.
(a) Hobbs (b) Little (c) Pierdolla and Peterman (d) Texas Truckers, Inc.

21. Which was **NOT** a benefit of the the two-way trailer which provided more efficient use of time, space, and money? _____
_____
_____.
(a) It allowed truckers to transport cattle and produce at the same time.
(b) It allowed truckers to transport both cattle and produce in the same trailer.
(c) It provided a good pay load on the return trip as well as on the original trip.

22. _____ and _____ began experimenting with steam tractors for farming at the end of the 19th century.

23. _____ was founded in 1925 by Best and Holt.

24. During World Wars I and II, the United States military would not have been able to defeat the enemy if Best and Holt had not devoted their time and genius to developing the caterpillar.
_____ (a) **Fact** or (b) **Opinion**

25. The quote from the Caterpillar company literature states, "_____ *makes the machines that allow the world's builders and* _____ *to realize their* _____ *... It's not only what we make that makes us proud—it's what we make possible in every corner of the* _____."

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26. **Cause:** Americans such as Ford, Chrysler, Durant, Cummins, Peterman, Best, and Holt worked hard and realized their dreams. **Effect:** _____
_____

(a) America has cars, tractors, and diesels that are among the best in the world.
(b) Millions of people are employed.
(c) both of these

27. The **main idea** of Topic 6 is _____.

(a) the growth of certain industrial giants
(b) transportation of the WWII era
(c) the government's contributions to industry and transportation

28. Write the **Life Principle.** "_____
_____."

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Name: _____

Date: _____ Grade: _____



ACTIVITIES
Topic 7:
Light & Energy

From Oil Wells to Pine Knots and Wind Energy

You are making progress! ***Answer the following questions. Choose the correct answers or fill in the blanks with words, letters, or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. Three fossil fuels designed to provide for man are _____, _____, and _____.

2. Number in **chronological order** (1-5) the process by which fossil fuels are formed.
   _____ animals and plants die
   _____ pressure causes heat under the dirt and rock
   _____ decomposed plants and animals are covered by layers of dirt and rock
   _____ dead animals and plants decompose
   _____ the pressure and heat convert dead animals and plants to fossil fuels

3. ***Strata*** is another word for _____.
   (a) layers of dirt and rock (b) the atmosphere (c) layers of cement

4. Fossil fuels are made primarily of _____ and _____.

5. Nearly _____ of all the energy produced in the United States comes from petroleum products.
   (a) 60% (b) 90% (c) 75%

6. _____ and _____ allow Americans to operate electric power plants, heaters, and vehicles.

7. _____ is made from marine life that has been deposited and covered by layers of _____ and _____.

8. An ***oil derrick*** is best described as a(n) _____
   _____
   _____.
   (a) oil well with an arm that pumps up and down to pull oil from hard,compacted clay and rock soil
   (b) offshore drilling rig that is designed to separate salt water and seaweed in the ocean from oil that can be used in the manufacturing of gasoline
   (c) framework or tower over a deep oil well which supports machinery and pipes for extracting oil from deep inside the earth

9. Oil drilling requires determination and hard work. _____
   (a) **Fact** or (b) **Inference**

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10. The _____ holds the greatest quantities of crude oil in the world.

11. America's richest oil supply is found in _____.
(a) the ocean (b) Alaska (c) Texas

12. Near Oil Creek, Pennsylvania, in 1859, Colonel _____ drilled a well and began America's booming _____.

13. A ***reservoir*** is an underground area containing oil. _____
(a) True or (b) False

14. ***Distilling*** is the process of _____ a substance.
(a) adding color to (b) removing impurities from (c) making pliable

15. A productive oil well named _____ was discovered in Beaumont, _____.

16. _____ is formed where oil droplets receive especially strong heat and pressure, which converts the _____ into _____.

17. Natural gas was used for _____ in the mid 1800s.
(a) medicine (b) light (c) fuel

18. **Cause:** American vehicles were needed during WWI which produced a demand for petroleum.
Effect: _____
_____
(a) Arabs provided all the necessary petroleum at a modest cost.
(b) The fledgling American petroleum industry was established.
(c) Germans imposed an embargo on Arabian oil.

19. Gasoline used to fuel automobiles came from refining crude oil. _____
(a) **Fact** or (b) **Inference**

20. Pine knots can produce _____.
(a) oil (b) gas (c) carbon

21. America is truly a _____—a place to try new ideas and make new discoveries.

22. Which would you **NOT conclude** about U.S. energy reserves and production? _____
_____
_____
(a) America is well supplied with fuels that keep families fed and warm.
(b) the U.S. economy is supported because petroleum products (oil and gas) are in demand.
(c) America is at risk of an energy crisis due to using up various energy sources.
(d) Americans, such as Drake and other oil drillers, had the initiative to take risks, invent, and improve conditions

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23. This lesson is **mainly** about the different ways Americans have _____ _____.
    (a) utilized coal, oil, and natural gas
    (b) depleted fossil fuels
    (c) sought and developed alternative fuel sources
    (d) only a and b
    (e) only a and c

24. Write the **Life Principle.** "_____ _____."

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Name: _____

Date: _____ Grade: _____



Lucky Lindy; The Woman Who Vanished; An Admirable Decision



You are making progress! ***Answer the following questions. Choose the correct answers or fill in the blanks with words, letters, or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. "Lucky Lindy," or _____, was the first to fly solo across the Atlantic Ocean.
   (a) Amelia Earhart (b) Neil Armstrong (c) Charles Lindbergh

2. You can **infer** that Charles was creative and rarely bored. _____
   (a) True or (b) False

3. Some of Lindbergh's character traits included _____, _____, _____, _____, and ***tact***.

4. **Cause**: Lindbergh was a reserve military pilot who he needed a job to earn money. He started flying the mail route between St. Louis and Chicago. **Effect**: _____
   _____
   (a) He received valuable flying experience.
   (b) He nearly froze to death on one of his trips.
   (c) He was elected to the Hall of Fame for flying mail carriers.

5. Lindbergh named his plane the _____.

6. Lindbergh's first solo, trans-Atlantic flight started on May 20, _____, lasted 33 hours, and ended in _____.

7. When Lindbergh made his historic solo flight, he was just _____ years old.

8. Lindbergh's refusal to accept money for harmful or immoral advertisements proves that he had strong character. _____ (a) **Fact** or (b) **Inference**

9. Be**cause** of Charles Lindbergh's determination to reach his goals, **(effect:)** _____
   _____.
   (a) a brigadier general assisted Lindbergh in reaching his dreams
   (b) air travel around the world became possible
   (c) Henry Ford began to manufacture airplanes

10. Amelia Earhart's final attempt to fly around the world was successful. _____
    (a) True or (b) False

11. Amelia Earhart was the first woman to fly in an aircraft across the Atlantic Ocean between America and _____.

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12. In 1932, Earhart successfully flew from America to _____ where she made an unscheduled landing in a _____.

13. Pilot Earhart also flew successfully from _____ to California.

14. What happened to Amelia Earhart and her navigator on their last journey? _____
_____

15. **Cause:** Earhart refused to take proper radio training and pack a trailing antenna.
Effect: _____.

16. Even though her mission failed, Earhart is considered an _____.
(a) international phenomenon (b) American heroine (c) Irish celebrity

17. In 1997, _____, from San Antonio, Texas, successfully flew around the world, following the same course as Amelia Earhart attempted.

18. Whose attention to detail and duty helped the Allies win World War II?_____
_____ (a) General Pershing (b) General Patton (c) Admiral Spruance

19. U.S. Military leaders and ship builders developed _____ which enabled U.S. military planes to have floating _____ in the ocean on which to land and make _____.

20. The lives of the crew and fate of the ship depended upon the commander's ability to _____
_____.
(a) maintain an enterprising spy network (c) be ***vulnerable*** to attack
(b) ***anticipate*** enemy capabilities (d) all of these

21. Admiral Spruance was commander of the _____.

22. In an effort to stop a Japanese attack on _____ Island, Admiral Spruance dispatched scout planes.

23. The _____ of _____ was one of the most dramatic battles of World War II.

24. America would not have won the Battle of Midway if Admiral Spruance had not been a man of integrity and a patriot who valued his men and his country. _____
(a) **Fact** or (b) **Opinion**

25. **Conclusion:** Stories of Lindbergh, Earhart, and Spruance are evidence that the U.S. _____
_____.
(a) has many heroes and heroines of whom Americans can be proud
(b) provides opportunities for brave citizens to achieve their dreams
(c) denies opportunities for women
(d) all of the above
(e) only a and b

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26. The stories in Topic 8 are **mainly** about _____
_____.
(a) how choices made by individuals greatly impact the lives of many people
(b) famous American pilots
(c) how flying planes and guiding ships is risky business

27. Write the **Life Principle.** "_____
_____
_____."

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Date: _____ Grade: _____



A Promise in a Storm; Airplanes and Dogsleds in Antarctica

ACTIVITIES
Topic 9:
Discoveries & Explorations

You are making progress! ***Answer the following questions. Choose the correct answers or fill in the blanks with words, letters, or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. Elmer and his two sons wanted to find answers to the _____.

2. At the time when Elmer Sperry was ready to develop his idea for keeping a ship steady in rough water, his first project was to build a reliable _____.

3. The ***gyroscope***, developed in the 18th and 19th centuries, is _____ _____.
   (a) a disk-like compass on a stand which spins like a top
   (b) a new style of binoculars for ship captains which helps determine direction
   (c) an instrument with a rotating wheel on an axis, helps with ship equilibrium and direction

4. The Sperry ***gyrocompass*** can best be described as _____ _____ _____.
   (a) a computerized gyro spinning top attached to ships to provide balance of motion at sea
   (b) an instrument used for charting the path of great blue whales in the arctic circle
   (c) a compass driven by a gyroscope—which bases its position of spinning on the rotation of the Earth, so that it is able to point true north

5. _____ work was honored as the 20th century's greatest step forward in _____.

6. Vessels today use the gyrocompass to hold a steady direction. _____
   (a) True or (b) False

7. Elmer Sperry's first ***stabilizer*** was installed on the destroyer ship named, _____.

8. Elmer's son, Lawrence Sperry, entered a contest, flew his plane to France, and won the prize for stabilizing a plane in 1914. _____ (a) True or (b) False

9. The Sperry family invented the Sperry _____ made famous when _____ flew around the world, using the Sperry invention.

10. ***Check all that apply.*** The Sperrys are good examples of which type of people?
    _____ (a) uncaring and unpatriotic
    _____ (b) greedy and rude
    _____ (c) willingness to try, fail, and try again until they succeed
    _____ (d) family cooperation, unselfishness, and willingness to serve their country

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11. _____ made the first successful flight over the North Pole on May 9, 1926.

12. The round trip to the North Pole took 16 hours and involved 1,440 miles. _____
(a) True or (b) False

13. Byrd's crew reached the _____ of _____ in _____ and set up camp.

14. Byrd named their camp (outpost) _____
(a) "Little America" (b) "Byrd City" (c) "The Place of the Penguins"

15. Byrd was the first to replace _____ with _____.

16. On his next trip, Byrd flew over, but never actually arrived at, the South Pole. _____
(a) True or (b) False

17. On his third expedition, Byrd set up _____ not far from the first camp.

18. Byrd sent planes over the region and discovered that Antarctica was a series of islands rather than one continent. _____ (a) True or (b) False

19. Antarctica is larger than what two North American countries? _____ and _____

20. You can **infer** that the reason Byrd had to use a shovel to pry open his door was that _____
_____.
(a) he locked himself out.
(b) someone was holding the door shut from inside.
(c) the door instantly froze shut.

21. Byrd's experiences inspired and gave hope to others. _____ (a) **Fact** or (b) **Inference**

22. President Roosevelt chose Byrd to make another expedition to Antarctic in 1939 in order to ___
_____.

23. What event in 1941 caused Byrd's expedition to return home? _____
_____

24. An excerpt from Byrd's book, *Alone,* states: *"Real peace comes from struggle that involves such things as _____, _____, _____. The _____ of a man's life-course is expressed by _____."*

25. ***Check all that apply.*** You can **conclude** that Sperry and Byrd were great Americans who contributed positive qualities to history by:
_____ (a) following their dreams and accomplishing their goals
_____ (b) defeating their obstacles
_____ (c) maintaining their integrity and character
_____ (d) helping others while helping themselves
_____ (e) serving their country to the best of their ability and genius

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27. This lesson is **mainly** about _____
_____.

(a) Byrd's explorations of Antarctica and lessons of character through hardships
(b) how inventions and expeditions propelled America onward in technology and understanding of world issues
(c) Sperry's discovery of stopping upsetting motions of ships by means of the gyroscope

27. Write the **Life Principle.** "_____
_____."

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Date: _____ Grade: _____



Gatsby, Ghostwriters, and Pilots With Pens; Standardized Testing— One Size Does Not Fit All



You are making progress! ***Answer the following questions. Choose the correct answers or fill in the blanks with words, letters, or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. Fitzgerald wrote about the glittering society life of the 1920s. _____ (a) True or (b) False

2. Fitzgerald's first successful novel was _____.

3. Fitzgerald's most famous novel was _____.

4. _____'s clever mind created the ideas for _____ books in his popular series.

5. A ***ghost writer*** is someone who _____.

6. Stratemeyer wrote about heroes and heroines such as: the _____, _____, _____, the _____, the _____, _____, the _____, and _____.

7. A ***cliffhanger*** can best be described as _____ _____.
   (a) a tall, dangerous mountain that has sheer cliffs and that often proves a fatal attraction to tourists
   (b) an airplane hanger for hang gliders belonging to dare devils who jump off cliffs
   (c) suspense that makes one want to keep reading to find out what happens next
   (d) a movie full of violence and should be rated R

8. Books like the Hardy Boys and Nancy Drew are good for young people to read because the heroes and heroines possess strong moral character. _____
   (a) **Fact** or (b) **Inference**

9. **Inference:** The best explanation for pilots "feeling the wind in their faces" and "looking down on green fields and wandering rivers" would be _____.
   (a) cockpit fans.
   (b) roll-down windows in the cockpit.
   (c) open cockpits.

10. Charles Lindbergh wrote the book, _____, after making the first non-stop flight from New York to Paris and later wrote the 1926 ***Pulitzer Prize*** winner, _____ _____.

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11. The frozen ***tundra*** is _____ in arctic or antarctic regions.

12. Lindbergh's wife, Anne Morrow Lindbergh, wrote the popular books, _____ and _____.

13. The book, _____, compiled and published by Amelia Earhart's husband, told of Amelia's flight adventures and mysterious disappearance.

14. Antoine de Saint-Exupery wrote _____ and _____, which became classics.

15. Lindbergh believed that "*progress could only be measured by the _____ of life.*"

16. Writers like Fitzgerald, the Lindberghs, and Earhart-Putnam gave Americans an opportunity to share in the adventures of real-life experiences by putting personal episodes on paper for people to read. _____ (a) True or (b) False

17. **Cause:** The Civil War required mass production of uniforms for soldiers. In order to accommodate the huge demand, standard body sizes were established.
Effect: _____
_____
(a) Millions of women had to sew for months to clothe the soldiers.
(b) America's clothing industry began.
(c) Soldiers ordered uniforms from as far away as France.
(d) An economic depression caused a shortage in cotton for making fabric.

18. The Army conducted the first standardized testing when they administered the _____ _____ Test to _____ young men (soldiers).

19. The Stanford Achievement Tests were soon used in schools all across America.
_____ (a) True or (b) False

20. A ***core*** concept is _____.
(a) the most important idea to learn
(b) the least important idea to learn
(c) the central theme of a piece of literature
(d) none of these

21. The _____ was established in 1924, and the first SAT test was administered in 1926.

22. The Educational Testing Service tested both _____ and _____. (Choose two answers.)
(a) veterans who desired to enter college
(b) applicants who desired to enter vocational programs
(c) high school dropouts to determine their literacy levels
(d) teachers graduating from college to determine their teaching abilities

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23. **Cause:** Public schools ***consolidated*** and administered mass testing. **Effect:** _____
_____
(a) Students' individuality and creativity were minimized.
(b) Students' individual talents and abilities were neglected.
(c) both of these
(d) neither of these

24. The attempt at standardized education often causes fast learners to endure defeat and humiliation while the slower students often become bored. _____
(a) True or (b) False

25. Some alternative education programs were established to allow students of all intellectual levels to _____.
(a) work at their own pace (individualize)
(b) get a break from regular classes (socialize)
(c) escape inadequate teachers and coaches (ostracize)
(d) learn alternative lifestyles and cultures (culturalize)

26. ***Check the answer that applies.*** The **main idea** of this lesson can be described best by:
_____ (a) a study of how Fitzgerald and his wife spent time at social events and why the army began using standardized tests
_____ (b) the public schools' influence on literature and standardized tests
_____ (c) books written about real-life experiences and the origin of standardized tests
_____ (d) the development of ghost writers who developed standardized tests for the army and public schools

27. Write the **Life Principle.** "_____
_____
_____."

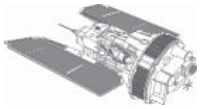
Note: Ask your teacher for the quiz over topics 6-10 before proceeding to the next section. Remember your rewards for earning an 85% or higher on the section quizzes!

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Name: _____

Date: _____ Grade: _____

ACTIVITIES
Topic 11:
Communication



Can You Hear What I Hear?

You are making progress! ***Answer the following questions. Choose the correct answers or fill in the blanks with words, letters, or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. The _____ was a major form of communication prior to invention of the telephone.

2. Morse's system became known as_____.
   (a) a Military Code (b) Morse Code (c) Navajo Code (d) Field Code

3. The invention of the Trans-Atlantic Cable was whose idea? _____

4. The Trans-Atlantic Cable was a(n) _____.
   (a) Trans-Atlantic pulley
   (b) underwater cable along the Atlantic floor
   (c) offshore bridge of pipe and cable in the Atlantic

5. The British queen, _____, sent the first message ever communicated by underwater cable to President James _____.

6. The underwater cable was successfully installed in 1866. _____
   (a) True or (b) False

7. The Trans-Atlantic Cable allowed _____
   _____.
   (a) instant communication across the ocean
   (b) telegraph lines and Morse Code to become effective
   (c) The Union and Confederate soldiers to communicate better with their officers

8. _____ used the first switchboard in 1877.

9. _____ systems first connected banks and factories.

10. Telephones, at first, were used only for _____ and _____.

11. A community phone was usually located in the town's _____.
    (a) city hall (b) court room (c) general store

12. In 1895, _____ discovered how to adapt sound waves for communication.

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13. Radio was, at first, used primarily for _____ and _____ emergency messages, especially during World War I.

14. The first successful radio station was established in Pittsburgh in the year _____.

15. Radio programs brought families together to listen to dramatizations. _____
(a) **Fact** or (b) **Inference**

16. Satellites are space objects that are fired into space by rockets and are used for transmitting signals around the world _____ (a) True or (b) False

17. The first two satellites launched into space in 1957 were named _____ and _____ and were from what country? _____

18. The first human in space was _____ from (what country) _____ in 1961.

19. John Glenn, riding in the _____ was the second human and the first American to _____.

20. ***Check all that apply.*** John Glenn is known for:
_____ (a) persistence and determination
_____ (b) combat missions
_____ (c) election to the U.S. Senate
_____ (d) return to space as a senior citizen
_____ (e) his military career
_____ (f) his flight to the moon
_____ (g) wisdom in preventing war

21. In 1969, the world watched, via satellite, as Neil Armstrong _____.
(a) flew to Mars (b) stepped into space (c) walked on the moon

22. _____ was the first American female astronaut to _____.

23. Moving pictures were first developed in _____. (a) 1969 (b) 1866 (c) 1889

24. In the World War I era, the most popular movie themes were _____.
(a) love and war (c) comedy (e) only a and b
(b) espionage (d) western (f) only c and d

25. ***Check all that apply.*** Which of the following were **NOT** characteristic of early movies?
_____ (a) clean of sexual scenes and violence
_____ (b) the hero triumphed over evil influences
_____ (c) exciting technical effects
_____ (d) crude and vulgar language

26. Name any five famous actors and actresses during the early days of movies.
_____, _____, _____, _____, _____

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27. In 1922, 16-year-old, _____ developed the idea of an image ***dissector***, and a Russian-American named, _____, invented the ***iconoscope.***

28. In 1926, a Scottish man named _____ built a _____.

29. If an effect is ***detrimental***, that effect is dangerous and harmful. _____
(a) True or (b) False

30. **Cause:** Television became very popular; soon almost every family had one. Which of the following was **NOT** an **effect**? _____
_____
(a) People preferred to watch TV rather than exercise.
(b) Families quit spending time talking together (stopped communicating).
(c) Young people watched TV stars live inconsistently to reality.
(d) The overall moral, self-sufficient lifestyle of Americans was deteriorating.
(e) People's reading skills improved.

31. Drinking and smoking greatly increased in popularity because viewers wanted to be like figures on TV or in movies or advertisements. This notion was harmful to Americans.
_____ (a) **Fact** or (b) **Inference**

32. While some television programs are immoral and offer degrading material, many concerned Americans who appreciate values are now realizing their ***obligation*** to _____
_____
(a) be responsible in what they watch
(b) demand moral and positive programming
(c) ignore the bad and accept it
(d) only a and b

33. **Complete the following sentences that reflect positive effects of television:**
(a) quick information about _____,
(b) joy when a child _____,
(c) the experience of a terrorist being _____ and
a murderer being _____,
(d) _____ for bad weather,
(e) help for communities _____,
(f) triumph at the _____.

34. The audio cassette tape was developed by Dutchmen in 1963. _____
(a) **Fact** or (b) **Inference**

35. Because CDs are played by laser light, wear-resistant disks do not last as long as audio tapes.
_____ (a) True or (b) False

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36. **Sequencing:** Number the events (1-8) in chronological order.
    _____ Charles Babbage developed a mechanical calculating machine.
    _____ Professor John V. Atanasoff developed the first all-electronic computer.
    _____ Lawrence G. Roberts developed the World Wide Web and E-mail.
    _____ Hollerith founded the Tabulating Machine Company.
    _____ Licklider formed the notion of a globally interconnected computer system.
    _____ Herman Hollerith developed a computer that used paper punch cards.
    _____ All the components of the modern computers had been developed.
    _____ International Business Machines (IBM) was formed.

37. A ***modem*** is a device that _____ and prepares computer data for _____ over _____.

38. You can **conclude** that computers have _____ _____.
    (a) destroyed American morals and values
    (b) greatly advanced technology and been an asset to everyday life
    (c) given foreigners an advantage over Americans

39. This lesson is **mainly** about America's _____ advances which have blossomed in the 20th and 21st centuries.
    (a) social (b) academic (c) technological (d) theatrical

40. Write the **Life Principle.** "_____ _____ _____."

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Name: _____

Date: _____ Grade: _____

ACTIVITIES
Topic 12:
Art, Architecture, Fashions, & Furniture



The Newest Style—Art Deco

You are making progress! ***Answer the following questions. Choose the correct answers or fill in the blanks with words, letters, or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. The great architectural symbols of U.S. wealth were the _____.
   (a) military housing (b) skyscrapers (c) customized homes

2. In Chicago, the _____ Building and the _____ won competitions for architectural beauty.

3. Both of the famous Chicago buildings were characterized by _____ _____.
   (a) high, pointing towers and arch supports of stone buildings
   (b) medieval paintings and doors that opened automatically
   (c) moats, drawbridges, and statues that looked like medieval castles

4. The _____ was built in _____ and was the tallest building in the world for 39 years.

5. The *Art Deco* period can best be described as a period defined by _____ _____.
   (a) lavish colors and extravagant materials
   (b) subdued colors and scarce materials
   (c) sandals and khaki, casual clothes
   (d) tie-dyed T-shirts and ripped denim

6. ***Opulence*** expresses _____.
   (a) great wealth, abundance (b) poverty (c) cheap decorations

7. _____, a famous architect, built many famous landmarks in America. Wright's architecture included the Arizona _____ in Phoenix, the _____ in Los Angeles, and _____ in Mill Run, Pennsylvania.

8. Elsie de Wolfe is often referred to as the first _____.

9. ***Synthetics*** are _____
   (a) natural materials, not manufactured by humans
   (b) man-made materials, artificially produced
   (c) metallic fabrics
   (d) fabrics with detailed beadwork

10. The ***heyday*** of the late 1920s was the Stock Market crash. _____
    (a) True or (b) False

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11. Mrs. Miriam Ferguson, who became the first lady governor of Texas in 1925, was more qualified than her opponent. _____ (a) **Fact** or (b) **Opinion**

12. At Mrs. Ferguson's second inaugural ball, her dress reflected the social mood and emotions of the Great Depression. _____ (a) True or (b) False

13. Toward the close of the 1930s, which was **NOT** a feature of women's clothing? _____
_____.
(a) knee length skirts, backless dresses, bathing suits, and hats and turbans
(b) pants, silk stockings, and sandals
(c) short shorts, mini skirts, and fashion boots

14. _____ became popular in men's wear.
(a) Blue or maroon tuxedos, white dinner jackets, and cummerbunds
(b) Sweaters, cardigans, brightly colored sports shirts, and Levis
(c) Both of these
(d) Neither of these

15. This lesson is **mainly** about _____
_____.
(a) great architecture, elaborate art designs, gaudy dress
(b) the style changes from the Roaring 1920s to the Great Depression of the 1930s
(c) the American story of rags to riches,

16. Write the **Life Principle.** "_____
_____."

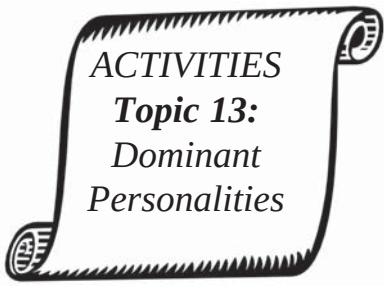
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Name: _____

Date: _____ Grade: _____



John D. Rockefeller; The Mountain With Four Faces



You are making progress! ***Answer the following questions. Choose the correct answers or fill in the blanks with words, letters, or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. _____ was the first United States ***billionaire***.

2. You can **infer** that Rockefeller believed in the American dream. _____
   (a) True or (b) False

3. You can **infer** that to build something "from the ground up" means to _____
   _____.
   (a) inherit huge amounts of money from a wealthy relative
   (b) begin with nothing, work hard and efficiently, and possibly earn a great amount
   (c) lay concrete and steel foundations for large buildings

4. Even after the death of John D. Rockefeller, the companies and ***philathropic*** foundations he formed continued to employ and invest in millions of people. _____
   (a) True or (b) False

5. The oil business in the 1860s was not a well organized industry. _____
   (a) **Fact** or (b) **Opinion**

6. Mr. Rockefeller and some partners started the _____.

7. The establishment of the Standard Oil Company **caused** what three **effects**?
   (a) _____
   (b) _____
   (c) personal _____ for Rockefeller and his partners

8. In this **context**, ***flagrant*** carries the idea that one (is) _____.
   (a) spends money extravagantly (c) crafty, clever
   (b) sparing, with good management of money (d) stingy, selfish

9. Rockefeller and his wife raised their four children to be hard workers and to be _____
   _____.

10. You can **infer** from Rockefeller's upbringing that his beliefs inspired his actions._____
    (a) True or (b) False

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11. Rockefeller spent much of his money on _____.
    (a) expensive houses (c) extravagant vacations to Europe and Africa
    (b) cars for his children (d) none of these

12. Rockefeller often donated money for _____.
    (a) memorials (b) medicine (c) education (d) all of these (e) only a and c

13. Rockefeller believed helping others earned eternal rewards. _____
    (a) **Fact** or (b) **Inference**

14. In **conclusion**, Rockefeller desired for American youth to follow his example and to _____ _____.
    (a) draw strength from education, religion, and dreams to accomplish greatness
    (b) start something from nothing, build on it, and make it succeed
    (c) use their success to help others succeed
    (d) all of these
    (e) only b and c

15. *"The American flag flowed dramatically down the front of George Washington's face."* In the **context** of the above sentence, "flowed dramatically down" accurately defines the word, ***cascaded***. _____ (a) True or (b) False

16. In the **sequence** they appear, left to right, name the presidential faces on Mt. Rushmore in South Dakota. _____, _____, _____, and _____

17. _____ was the creator of the carved faces on Mt. Rushmore.

18. You can **infer** that the sculptor believed George Washington, Thomas Jefferson, Abraham Lincoln, and Theodore Roosevelt were worthy examples of American heroes and worthy to be emulated. _____ (a) True or (b) False

19. Mt. Rushmore was dedicated by President _____ in 1927.

20. **Sequencing:** Number in chronological order (1-6) the steps Borglum took in creating the Mt. Rushmore monument.
    ___ preparation of work site ___ 5-foot plaster models of presidents' faces
    ___ workers used drills ___ clay models of each president's face
    ___ workers drew pointers ___ workers blasted using dynamite

21. The monument took _____ years to complete.
    (a) 5 (b) 6 1/2 (c) 16 (d) 18

22. This story is **mainly** about _____.
    (a) America's money and mountains
    (b) dominant persons and events of the early 1900s
    (c) how Rockefeller financed the Mt. Rushmore sculpture

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23. Write the **Life Principle.** "_____
_____
_____."

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Date: _____ Grade: _____

ACTIVITIES
Topic 14:
Sports & Recreation



Games and Their Champions

You are making progress! ***Answer the following questions. Choose the correct answers or fill in the blanks with words, letters, or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. Glenn Cunningham is remembered not only for setting track records, but for the _____ and ***pertinaciousness*** (_____) that marked his entire career.

2. In spite of his handicap of burned legs, Glenn set a new American record for running a mile in _____.

3. The high point of Glenn's career was in 1934 when he set a _____ for running the mile in 4 minutes 6.7 seconds.

4. **Cause:** _____.
   Effect: Cunningham is one of the greatest track and field icons of all time.

5. The first black runner to make international headlines was _____.
   (a) Michael Johnson (b) Jackie Robinson (c) Jesse Owens

6. **Cause:** Owens never considered giving up, and he determined to do his best.
   Effect: _____.
   (a) Owens set five world records (b) Owens wore himself out (c) both a and b

7. Owens was the first black American to represent the U.S. Olympic team in Berlin, Germany, where he proved to Nazi Germany that black athletes were not inferior. _____
   (a) True or (b) False

8. ***Providential*** has to do with something _____.
   (a) being planned by God
   (b) having 20-20 hindsight
   (c) originating in Providence, Rhode Island

9. In the 1930s and '40s, fame did not guarantee wealth. _____ (a) True or (b) False

10. Jesse Owens was awarded the _____ in 1976 and the _____ in 1979.

11. _____ was the first black professional baseball player in the United States.

12. In tough confrontations, Robinson acted like a _____.

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13. Be**cause** of Robinson's ability and behavior, **(effect:)** he established a ***benchmark*** that resulted in doors to professional ball being opened to many minority players. _____
(a) True or (b) False

14. Robinson was ***commemorated***, or _____, in the Baseball _____.

15. _____ was the only one-armed man ever to play in the major leagues.

16. A famous golfer who dominated professional golf was _____.

17. Didrickson was named the greatest female athlete of the first half of the 20th century.
_____ (a) True or (b) False

18. True heroes or role models are people who _____ over _____.

19. _____ retired as heavyweight World Champion in 1949, opening the doors for young black men in boxing.

20. Henry Armstrong was a champion boxer who was also an ordained _____.

21. Lou Gehrig was a famous teammate of "Babe" Ruth and retired due to an incurable disease later called _____.

22. Country _____ provided opportunities for people to join in festivities and contests.

23. The growing automobile industry triggered growth in a related industry—_____.

24. The game of Monopoly was invented in the early 1930s by Charles Darrow, who became a millionaire. _____ (a) True or (b) False

25. In **conclusion**, sports personalities such as Cunningham, Owens, Robinson, Gray, Hogan, Didrickson, Louis, and Armstrong have added to Americans' rich heritage of _____
_____
_____.
(a) trivial entertainment, pastimes, and corrupt morals
(b) strong character, determination, and accomplishment of goals in spite of obstacles
(c) sports, entertainment, and wealth containing the answers to life's problems

26. ***Check all that apply.*** America's heritage reflects the United States as a place of:
_____ (a) "anything goes"
_____ (b) "nothing matters"
_____ (c) opportunity
_____ (d) achievements
_____ (e) failure
_____ (f) enterprise

27. America is a land where people with _____, _____, and _____ can become _____
_____.

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28. This lesson is **mainly** about _____
_____.
(a) great athletes of the past
(b) how sports and recreation can give a person the desire to achieve great things
(c) Americans who overcame great personal obstacles and achieved big dreams

29. Write the **Life Principle.** "_____
_____."

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Date: _____ Grade: _____



Religion for a New Century

ACTIVITIES
Topic 15:
Religion & Celebrations

You are making progress! ***Answer the following questions. Choose the correct answers or fill in the blanks with words, letters, or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. America's national motto is, "_____."

2. The "free exercise" *of* religion ***equates*** with freedom *from* religion in the view of our founding fathers. _____ (a) True or (b) False

3. George Washington, also known as the Father of _____, believed that _____ and the _____ were necessary for America to be *"rightly govern[ed]."*

4. James Madison, author of the _____, also the 4th president, believed that America's future was not based upon the _____, but on the capacity of each American to "_____ *ourselves, to* _____ *ourselves, according to the* _____."

5. Thomas Jefferson was the author of the _____ and said that our country needed _____ to hold us together.

6. President Hayes said that the Divine Hand shaped the "_____ *of nations and* _____."

7. Religion and belief in God are ***embedded*** in America's heritage—passed from teachers to students, parents to children, presidents to citizens. _____
(a) True or (b) False

8. "Immigrants *hailed* from Europe..." In this **context**, *hailed* means _____
_____
(a) they had resided in another country.
(b) they experienced hail storms in transit.
(c) they acclaimeed, or hailed, America as their new home.

9. Many _____ came to the rescue of thousands of foreigners who otherwise may not have had a chance to become American citizens.

10. World War I American soldiers were called "dough boys." _____
(a) True or (b) False

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11. **Matching:** Choose the correct answers.

___ prayed and made clothes for cold soldiers
___ sold bonds and held Red Cross drives
___ held patriotic services and prayer meetings

(a) clergymen
(b) laymen
(c) wives, mothers, aunts, and sisters

12. The decade after World War I was called the _____. Industry soared, wages climbed, and the nation turned its attention to _____ and _____.

13. When the Great Depression struck, people turned to the only remaining stability in their lives— _____.

14. More churches were built during the ten years after 1920 than at any other time in our history. _____ (a) True or (b) False

15. Bruce Barton's book that ***catapulted*** him into national notoriety was called _____ _____, in which he described Jesus Christ as a fit, suntanned tradesman who "_____ _____."

16. Charles M. Sheldon wrote a book titled _____, in which the characters asked the question, "_____?" before acting in each social _____ or family _____.

17. Southern Baptists and Pentecostals helped many people during the Great Depression. _____ (a) **Fact** or (b) **Inference**

18. President Franklin Roosevelt desired God's protection and guidance. _____ (a) True or (b) False

19. The U.S. government ***fostered*** religion among soldiers. _____ (a) **Fact** or (b) **Inference**

20. In the autumn of 1940, one ***chaplain*** was required for every 1,200 servicemen. _____ (a) True or (b) False

21. FDR commended Bible reading to the U.S. troops for "_____, _____, and _____," and called the Bible a "_____ of _____."

22. Two songs from World War II expressing a combination of religion and patriotism are "_____ _____" and "_____."

23. After World War II, the majority of Americans attended churches based on Judeo-Christian beliefs. _____ (a) True or (b) False

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24. More Americans attended church in the 1970s and '80s than in the 1960s. _____
(a) **Fact** or (b) **Inference**

25. This lesson is **mainly** about _____
_____.
(a) the way Americans return to their faith in God during hard times
(b) the religious heritage of America
(c) both of these

26. Write the **Life Principle.** "_____
_____
_____."

Note: Ask your teacher for the quiz over topics 11-15 before proceeding to the next section. Remember your rewards for earning an 85% or higher on the section quizzes!

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